**Title: Reflexive and generative perspectives on \_\_\_\_\_ as it affects classroom practice.**

Intro and Anecdotal Vignette, Context and question: (~200 words)

* elaboration on your dot points, description of setting and issue and how it was significant.
* 'What are the critical elements to understanding \_\_\_\_\_ as it affects classroom practice?'

Methods and Ethical Implications and conduct (~200 words)

* Description of methods of data identification, gathering and analysis,
* ethical implications and how you address them given the codes of ethics in place

Review of Relevant Research: (~1000 words)

* Conceptual framework (reflexive and generative learning perspectives on the issue (‘heavier' theoretical perspectives that inform your approach and give you conceptual language to talk about the issue)
* current / recent scholarly research and reports on the actual issue
* Well selected Data and Statistics
* policy and departmental reports / grey literature, NGO issued guidance (UN, SDGs, Human Rights, Ed Tech Ethics, etc)
* AITSL Standards

Summary Discussion and Analysis of the relevant research (~200 words)

Supporting the Critique of Strategies you observe and have found out about: (~200 words)

Suggesting a more generative and reflexive approach to your professional learning: (~200 words) (this bit will lead into your professional learning plan in Part 2 of this study).

References